Grades 4-5

The Fair Housing Five & the Haunted House

Samaria and her friends like everything about their clubhouse except the haunted house across the street. But when Samaria and her mother need to find a place to live, they realize they are dealing with a much bigger problem than ghosts or monsters. Join the Fair Housing Five as they work together to take creative action against housing discrimination in their community. Approx. 25 minutes

Discussion Questions
FHCWM staff will encourage students to share their thoughts about the book will engage students with questions about the books characters, discrimination, and equal opportunity. Approx. 20 minutes

- How would you feel if you were in Samaria’s place? Sad? Angry? Confused?
- What did the landlord do? What do you think about that? Is what he did fair?
- In the beginning, how did the landlord treat the people who tried to rent the ‘haunted’ house?
  - How did he treat the family with kids? How did he treat the woman? How did he treat the man and his service dog? Was the dog just a pet? How would the story be different if the landlord had rented to the family?
- What is the word used in the book that means taking away opportunities from someone or treating them badly just because of who they are? Or Who can paraphrase the definition of discrimination?
- How do you think discrimination feels?
- How do you think housing discrimination could impact your family? Your neighborhood? Or your school?
- As we know, diversity is a core democratic value – think of your friends and some ways you’re alike and different. Who wants to give some examples?

This is Discrimination
After a review of the definition of discrimination, students will write about discrimination and draw a picture of what that means to them. Children will be encouraged to share their definitions and drawings. Approx. 20 minutes
This is discrimination:

It is unfair because...